Transcript

In 1995, Richard Paul and Dylan beach wrote> "These two characteristics then, accelerating change and increasing complexity, with their incessant demand for a new capacity to adapt. For the now rare ability to think effectively through new problems and situations in new ways, sound the death knell for traditional methods of learning how to survive the world in which we live. How can we adapt to reality when reality won't give us time to master it before it changes itself again and again, in ways we cannot anticipate."

In his 2010 address Charles Vest, president of the National Academy of Engineering stated, "As we think about the challenges ahead, it is important to remember that students are driven by passion, curiosity, engagement, and dreams. Although we cannot know exactly what they should be taught, we can focus on the environment in which they learn and the forces, ideas, inspirations and empowering situations to which they are exposed. Despite our best efforts to plan their education, however, to a large extent, we simply wind them up, step back and watch the amazing things they do. In the long run, making schools exciting, creative, adventurous, rigorous, demanding, and empowering milieus is more important than specifying curricular details."

So how do we navigate the road ahead? Join me as we explore ways to prepare students to take their place in the world.