

Transcript

Okay, I want to talk a little bit about where we're at, where I'm at, and where my school is at, because my innovation plan had a lot to do with work with my school. There was obviously some changes that I got, some opportunities to work with other schools. But really, I want to talk about where I'm at now. And look at that, because, you know, yes, we had to take some steps backwards. And that's fine. Because we had to resubmit some things, we had to get some more solid footing underneath us. And the district asked me to have a role in that. As you can see here in this, look at some of the PL work that I've been doing with the district, been working a lot over the last 12 months with them and doing a lot of work with teachers, helping them understand how to use their iPads better, so that you know, in essence, so we had fewer thousand dollar pencils. That's really important. And that was something that it was really needed to be done. And that took a huge part of my focus. So it zigged and zagged, a little bit, but I didn't, didn't lose sight of where I was going, I just realized the same time the district did that there was some other work and groundwork that needed to be done to give a more solid foundation to this. So that putting the Sphero in, you know, was it a, you know, thousand dollar ball on top of the thousand dollar pencil, and that's what we wanted to do. But there were some really good things that have been happening along the way as well. Here's some pictures from working with some teachers, and then they were using Sphero and taking an idea that happened, and actually applying it and working with that. You can see in this video here, that's happening and you know, these things were, you know, teachers were working on this and they were learning and they were getting involved in what was going on. And that's really, really exciting. Glad to see that. Here are a few tweets that some teachers were doing over the last year of them working with Spheros in their classrooms. And these were science classes and social studies classes where people were starting to put in some different things and use them in some new ways. And that was really what I wanted to get at one to start getting some of these changes to take place. And I wanted to not happen because I made those changes happen. But opening that door and getting people to see it and making it more of an institutional thing. And that is taking place there. So at the moment, we are doing well we are moving forward, I'm not where I would have liked to have been. But I am further than we were we have moved the needle and that's awesome.